

Sports Premium Spending Plan 2017 – 18

Objective	Action	Timeline	Cost	Outcome and Impact
To improve teacher expertise and confidence in teaching gymnastics	External provider to lead KS1&2 gymnastics sessions with the class teacher	Spring term 2018	£110 x 12 = £1320	<p>In the spring term KS1 and 2 pupils had weekly gymnastic sessions and targeted pupils attended after school gym club. Staff reported they were now better able to introduce gymnastic skills and enable pupils to make progress within these skills. The gym teacher demonstrated clearly how to teach a skill and then how to add more challenge e.g. introducing a gymnastic shape such as stretch or pike, then turning it into a jump from a bench or a mat, including it in a routine and adding linking elements which she taught along the way. This enabled more able pupils to progress in ways more advanced than school staff would have the knowledge or confidence to teach.</p> <p>Key improvements from teacher evaluations:</p> <ul style="list-style-type: none"> • increased teacher confidence in teaching gymnastics • a clearer understanding of sequences of work and skill development in gymnastics • better ways to use basic equipment in the development of skills • an improved ability to challenge pupils to achieve more • good engagement of boys who express areas of gymnastics they want to improve e.g. balance and jumping, and improved effort noted by staff. 'It's lovely to see some of my boys working well as part of a gymnastics team to make a routine' • an improvement in pupils' fitness and stamina, 'when stretching, lots of children are now getting closer to their knees' and skills 'children are now able to control their landings more', 'lots of children are improving the accuracy of their rolls' • children with additional needs are successfully encouraged and supported to take more active roles in sessions. One child in particular is 'now genuinely enjoying PE'
To improve teacher expertise and confidence in dance	External provider to lead KS1&2 dance sessions	Summer term 2018	£110 x 13 = £1430	In the summer term KS1 and 2 pupils had weekly dance sessions and targeted pupils attended after school street dance club.

	with the class teacher			<p>Staff reported the excellent way the teacher linked dance to many curriculum areas. The links to the world cup and different places around the world hooked in and engaged the boys (referenced in pupils' responses.) In addition resources used were simple and cost effective and added significantly to pupils' enjoyment of the sessions. The sessions were always active from start to finish – no time at all was wasted. Demonstrations were quick and to the point and pupils were coached throughout each session e.g. addressing a child on the wrong leg or turning the wrong way.</p> <p>Key improvements from teacher evaluations:</p> <ul style="list-style-type: none"> • increased teacher confidence in teaching dance • very active sessions and children very well engaged, improving stamina and fitness levels • children who are struggling or less involved were quickly supported and brought back on task • SEND pupils are well supported to keep them on track with others • great demonstrations leading to pupils working hard on skills, techniques and moves • opportunities for children to work alone, in pairs and in mixed groups with a high level of focus – “they surprised me!” • great, catchy warm ups that cover a range of skills – high, low and middle heights, slow motion, freeze etc. to increase control and skill • an improvement in timing and co-ordination to the music as pupils worked hard to perfect their dance routines • good, clear instructions to improve listening and attention.
To provide additional after school coaching in gym and dance for talented pupils or those who are physically inactive	External provider to deliver after school gymnastics and dance sessions	Spring and summer 2018	£31.50 x 12 and £31.50 x 13 = £787.50	See evaluations above for gymnastics and dance sessions.
To provide additional after school coaching to enable pupils to	External provider to deliver after school sessions	Summer 2018	£31.50 x 13 = £409.50	Pupils were interested in these sports, many of which were new to them and engaged well in all of them, particularly fencing. These opportunities

widen their horizons e.g. lacrosse, golf, archery, basketball	to trial new sports			also gave pupils chance to transfer skills learnt in previous games sessions, particularly those delivered by the same trainer.
To support practitioner expertise in promoting the physical development of pupils in Foundation Stage	External provider to work with staff in F1 & F2 to develop provision in outdoor play, gross motor skills and PSED.	March to July 2018	£110 x 17 = £1870	Key points from staff: <ul style="list-style-type: none"> initial sessions were pitched rather high especially for younger nursery pupils but the provider very quickly adapted to the needs of each group pupils were given a much wider range of sports activities than staff were able to deliver prior to this. The trainer's knowledge has developed staff skills significantly as well as increasing their expectations of what very young pupils can achieve this project has had a positive impact on the provision of physical education across the Foundation Stage unit pupils' PSED skills have improved noticeably – including turn-taking, working as a team, being aware of others around them pupils' fitness levels and co-ordination skills have shown accelerated progress. They use the space around them more effectively in sessions.
To provide 12 week Change4Life courses for targeted year groups (Y4)	External provider to lead groups through the Change4Life programme promoting healthy and active lifestyles	Summer term 2018	£350	This 12 week x 1 hour long club promoted healthy and active lifestyles in Y4. It was split into 45 minutes of exercise and fitness and 15 minutes of healthy lifestyle and healthy diet theory. Pupils also took part in healthy food tastings and were entitled to free swimming sessions at local pool. Key results from the programme are: <ul style="list-style-type: none"> positive attitudes to healthy eating and healthy lifestyle improved by 27.6% fitness levels across the programme improved by 12% high levels of engagement from pupils and teacher pupils report they learnt a lot about healthy food and keeping fit
To provide equipment to enable pupils to experience new sports regularly in school	Rental of two rowing machines for use at break, lunchtimes and school-led after school clubs	March 2018 onwards	£890 for two machines	Pupils reported enjoying indoor rowing competitions in the district. The school borrowed two rowing machines from a local collaboration school to give the rowing squad chance to train and practice properly. This created excitement and engagement so as a result two machines were hired for the rest of the academic year for KS2 pupils. Key outcomes:

				<ul style="list-style-type: none"> • high levels of engagement and enthusiasm from both girls and boys • improved rowing technique over time - pupils were also trained in the Ashfield District rowing rules of a quick changeover from the seat to the holding of the straps position. • pride in being part of the Y4 and 5 rowing team – pupils saw it as a privilege to take part in competitions and represent the school • more confident children taking on coaching roles for their peers (using their own experience and initiative) • development of turn-taking and teamwork skills • increased sense of responsibility and achievement.
To ensure pupils have access to high quality sports resources	Purchase of new kitbags and better storage for equipment		£200	Equipment is better organised and more easily accessible for teachers leading to increased usage in lessons.
To promote sports aspirations for all pupils (Athletes in Schools)	Athletes to deliver inspiring talks and to take part in World of Work re jobs in sport	Summer term 2018	£600	Pupils gained a lot from these sessions and their enjoyment was obvious. They showed interest in careers in sports and reported they had no or little idea that there were so many ways to have a career in sports. Girls were equally as engaged as the boys and the events created a real buzz in school.
To enable more pupils to take part in local sports events	School to arrange transport to and from local events	Spring & summer 2018	£500	The school's aim is to increase the number of interschool competitions taken part in. 99 pupils were involved in 11 interschool competitions for the academic year 2017-18, 55% of pupils in KS1 and 2. Of these events, 9 involved transport to other schools or venues. We even won a bronze medal in one of our events!
To support the school in delivering quality PE and taking part in local sports events and competitions	Ashfield School Sports Partnership contribution	Academic year 2017 - 18	£750	This enabled the school to take part in 9 district school games events as well as giving us access to our own fully coached tag rugby sessions, delivered after school. It also gave school the opportunity to take part in Young Ambassadors training in order to raise the profile of sport within school.

To support staff in planning high quality P.E. lessons and in beginning to assess pupils' performance	Purchase of IPEP interactive planning tool	Summer term 2018	£450	Staff report this is a useful tool and, used alongside the knowledge they have gained from observing sessions led by professionals, has resulted in quality lessons and improved teacher knowledge and skills.
To refurbish the Foundation Stage canopy to improve the provision of outdoor play and physical development	Existing canopy to be refurbished to support high quality all - weather outdoor learning	August 2018	£1000 (planned expenditure of £10,000)	The FS canopy has been cleaned and partly refurbished, which has enabled a greater use of the outdoor space where more specific physical activities and challenges can be completed in all weathers.
<p>Additional comments from pupils taken from pupil interviews re sports provision in school:</p> <ul style="list-style-type: none"> • Gymnastic sessions are “an inspiration. I love Miss M’s huge straddle jumps and split leaps. I know where the skills could get me if I work hard enough”. Y5 girl • “I like the dance sessions. I enjoyed using the pompoms and scarves and mixing dance with football and the world cup”. Y5 boy • “I enjoyed dance and gymnastics more than any other sport”. The sessions were “fabulous, great and helpful. I have improved in jumping and straddles”. Y4 girl • The sessions with all 3 coaches were “brilliant, amazing, exciting and different. I know the coaches enjoyed teaching sport because they were always happy when they came in and it was nice to have experts in”. Y4 boy • A Y1 boy enjoyed the coached sessions because “they’re with a professional. I thought dancing would be boring but it’s actually quite fun, it changed my mind”. 				
<p>Total expenditure £10,558 The planned replacement of the FS canopy at £10,000 over the summer holiday did not take place as it was recommended that a thorough clean and repair would be just as effective. The savings will be carried forward into next year’s budget.</p>				